



Haiti  
Partners

QUALITY SCHOOLS  
**QUARTERLY  
REPORT**

Fall/Winter 2016-17

QUALITY SCHOOLS

# STRATEGIC OBJECTIVE

Develop schools that help children realize their potential while driving community development and lifelong learning.

## COMPONENTS

Children's Academy and Learning Center - P.3

Partner School Network - P.7

### LEGEND

- IP** Improving Pedagogy
- IA** Improving Administration
- IPI** Increasing Parent Involvement
- ICE** Increasing Community Engagement

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# CHILDREN'S ACADEMY AND LEARNING CENTER



## Outcome

Create a high quality school and learning center grounded in the local community that cultivates civic engagement, innovation, and sustainability and serves as a reference for Haiti's Ministry of Education, Non-Governmental Organizations (NGOs), and other schools.

Student attendance rate: 92% IP IA

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Parent attendance rate at continuing education activities & school meetings: 94% IPI ICE

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Staff attendance at work: 100% IPI ICE

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Staff attendance at community meetings: 100%

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Attendance at community meetings is strong, averaging over 100 people at each meeting. IA ICE

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Parents provided over 40,000 service hours during 2016. Typical tasks include permaculture gardening on the school grounds, helping in our hand papermaking social business, tending to the grounds at the school, working as community health agents and organizers, providing training on women's and children's rights, and many other important activities. IPI





# CHILDREN'S ACADEMY AND LEARNING CENTER

Teachers have become very diligent in their skills-based assessments. Report cards are continually being tweaked as students surpass expectations. We are working on a reading/spelling curriculum which will help us identify target reading and spelling levels.  

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The [hand papermaking social business](#) initiative is moving forward with enthusiasm. Our 5 person team continues to work regularly and improve the quality of the paper each week. Parents gather and carry plant materials - the raw material of the paper - each day to the site in exchange for service hours. HP has enlisted a number of artists to paint directly onto the paper, creating [beautiful works of art](#) which will be auctioned off or sold with profits being reinvested into the school. Argentinian paper making expert, Hector Rodriguez, will return for a month in April to conduct further training. Andculture.com, a digital marketing firm, has committed to helping Haiti Partners pro-bono to increase contributions and [handmade paper products will be key](#).  

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[Village Savings and Loan groups](#) continue to flourish. 8 groups are currently functioning reaching approximately 200 parents, staff, and other community members.  




# CHILDREN'S ACADEMY AND LEARNING CENTER

On February 27th we held the [CALC 5th Anniversary celebration](#). It was a beautiful day with over 1,000 people coming from all over the area to celebrate. There was singing, dancing and music by students, teachers, youth and parents, and many speeches celebrating the accomplishments of students and the school.  



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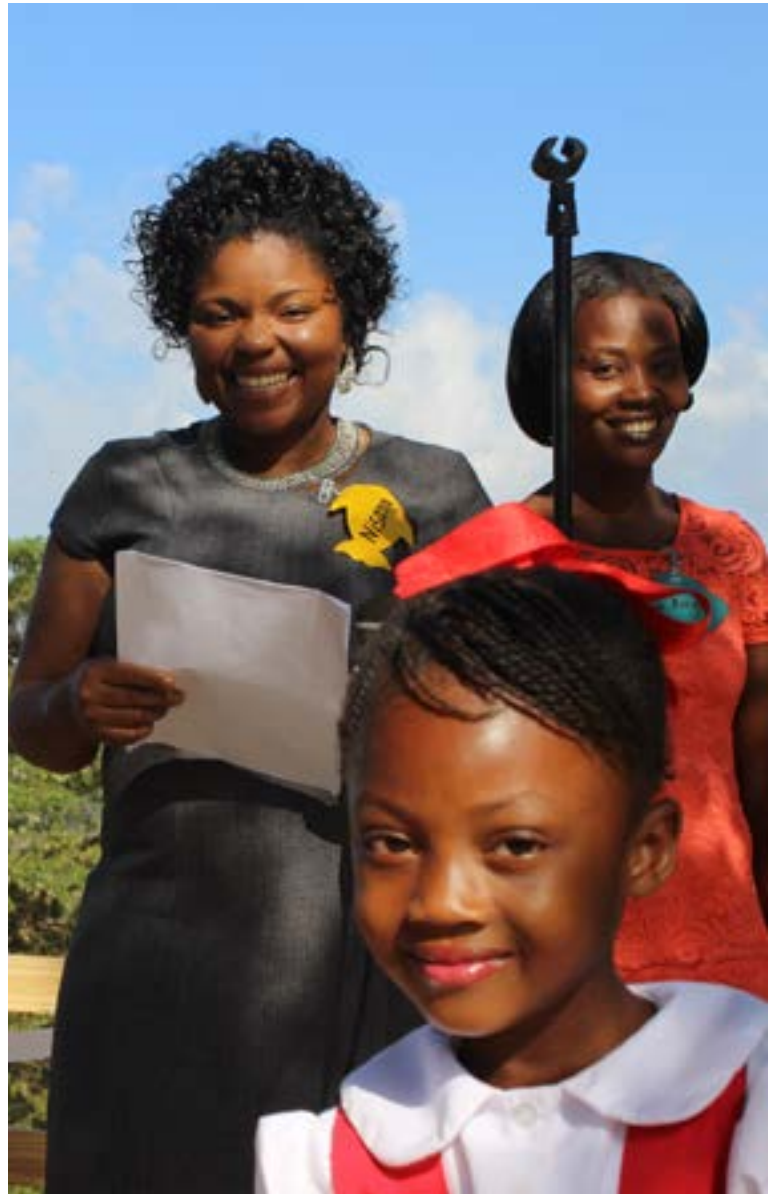
Community gardening project continues to go well. Parents work regularly in the [school garden](#). [Vegetables](#) are sold wholesale to parents with profits reinvested into the garden. Expert agronomist, Jean Rene, visits parents' homes regularly to help them create and maintain their own permaculture garden plots. As a result of this activity, modern, sustainable gardening techniques are increasingly taking root throughout the community.   

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A variety of structured afternoon activities are taking place each day: soccer, music (singing and recorder), dance, academic support, Spanish and English. About 40 to 50 local 3-18 year-olds participate in these activities each day. 

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In February the Children's Academy took the WorldBlu survey for most freedom-centered workplaces for 2nd year in a row. All staff complete anonymous online survey. [Click here for WorldBlu 10 principles](#).  



# CHILDREN'S ACADEMY AND LEARNING CENTER





Registration of new students—age 3—for the 2017-18 school year was held February 28th. Parents arrived at 5:00am to register their children. By 10am, the 30 slots were filled (with 10 more on a waiting list). HP will be doing a campaign to raise funds for scholarships for this new class. Our strategy is to have groups of friends, employees, church members, a town, to come together to cover yearly scholarship of \$25,000 for the entire class.   

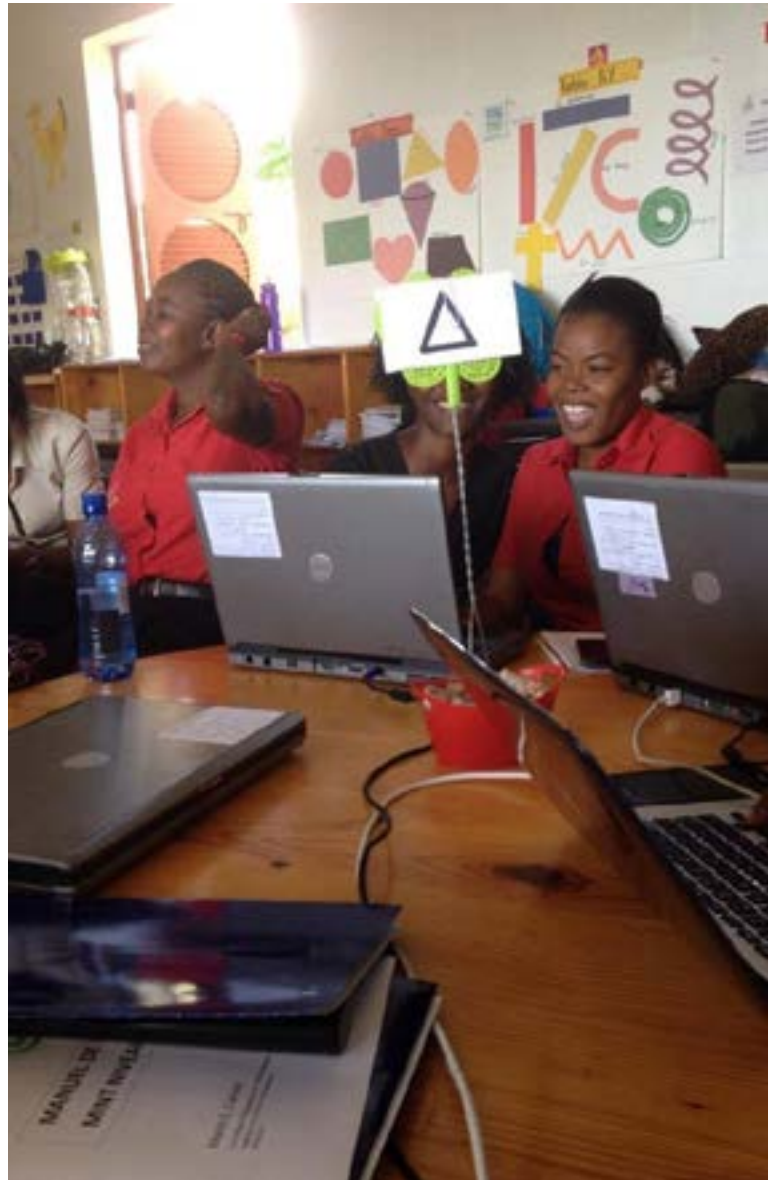
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[Haiti Clinic](#) held 6 clinics in 2016 out of the Children's Academy reaching over 4000 people. In addition, they maintain a small staff on site consulting more than 150 people each week for general health and dental issues. 

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## Training:

- Sept 30: Elementary Methods (Emilie Parker)
- Nov 3: Bethel Laptop training
- Dec 7: Importance of music on learning (Rosée Morisette)
- Dec 9: Child Psychology training (Benaja)
- Feb 11: Whole-Brain Teaching (Norma, Lisa & Alex)
- Mar 9: Education for the next generation (Rosée Morisette)    



# THE PARTNER SCHOOL NETWORK

## Outcome

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Develop an effective accompaniment approach that helps Haitian schools to improve education, work toward financial independence, and become democratic centers for community development and lifelong learning.



## The Network

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Bèl Platon

IMN

Cabois

Henri Christophe

Anonsiyasyon

Cité Soleil

# OVERALL

Total number of students being educated in the Haiti Partners partner schools for the 2016-17 academic year: 1033

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Last October we established a [Dabòn teacher development group](#) that meets monthly throughout the school year in Dabòn, Leogane, where four of our partner schools are located. The idea is to better support the partner school teachers to implement the techniques learned at our biggest training, the annual [Teacher Summit](#). To date, these teachers have shown great interest in adopting these student-centered techniques and most recently have been doing basic experiments with their students - something which is practically unheard of in traditional schools in Haiti. They have also been spreading the techniques by holding meetings to promote these efforts at their own schools. Regular reports on this initiative are being shared with the Teacher Summit trainers from Calvary Church in Holland, MI, so they can better tailor their plans to reinforce this support at the next Teacher Summit training in July 2017.  





# Bèl Platon

Total enrollment for the 2016-17 academic year:  
105

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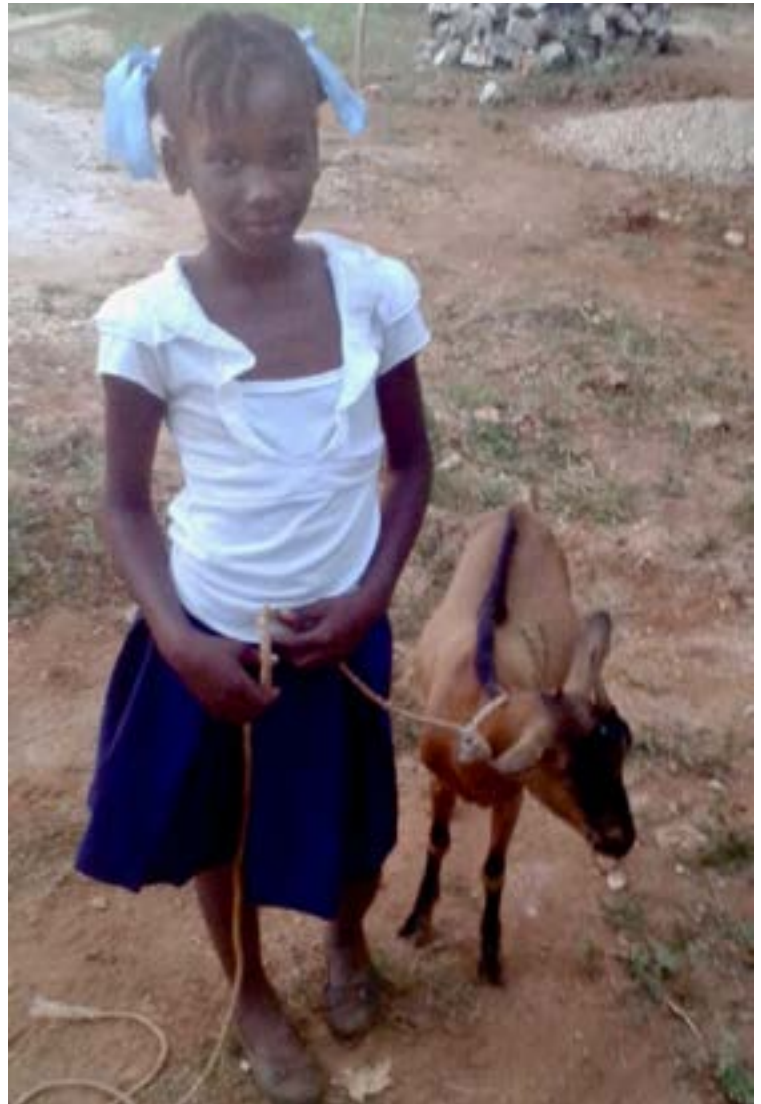
79% of Bèl Platon students passed their practice exams. This is strong for Haiti, where average schools hover around 70%. 

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## Hurricane Matthew Report

- 5 one-room structures were built to replace homes that were destroyed. Families participated in this by providing water, gravel, rocks, etc.
- 15 homes that were damaged but reparable were repaired.
- Two 800 gallon water tanks were installed outside the school in partnership with Concern International.
- \$300 cash disbursements were made to school staff, allowing them to attend to immediate needs and reopen the school soon after the hurricane.
- 120 goats were distributed to students' families to help them get back on their feet. Livestock acts as a kind of savings account for rural Haitians and most livestock in Bèl Platon were killed by the hurricane. The distribution was overseen by a committee of parents and staff at the school. They plan to keep the program ongoing by having first-born kid goats returned to the committee to distribute to future students' families.

Bèl Platon Community School, parents, students, as well as Haiti Partners are exceedingly grateful to the many people who made designated donations last fall to support this small, extremely poor community that was hit so hard by Hurricane Matthew. To view photos and videos of the work this support made possible, [click here](#).






Total enrollment for the 2016-17 academic year:  
256



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92.5% of IMN students passed their practice exams. This is exceptionally high for Haiti, where average schools hover around 70%. 


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Building on work being done in the Dabòn teacher development group (see description above in “Overall” section), teachers at IMN have been implementing methods learned at our Teacher Summit trainings. The focus has been on using experimentation in the classroom. To view the engagement this approach is fostering, [view pics and video here](#). 

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IMN managed to build a new kitchen space. Currently, their meal program feeds over 80 preK and kindergarten students each day, as well as all staff members. This is crucial achievement in an area where hunger is all too prevalent.  

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In November IMN teachers participated in a laptop network training at the Children’s Academy. The laptops are donated by [Bethel Computers for Education](#) in Virginia and provide access to a wealth of information and educational games and tools otherwise only accessible via the internet. 





# Cabois

Total enrollment for the 2016-17 academic year: 142



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82% of Cabois students passed their practice exams. This is very strong for Haiti, where average schools hover around 70%. 

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Teachers participating in the Dabòn teacher development group (see description above in “Overall” section) have held meetings at the school to engage their fellow teachers in the techniques they are learning. As a result, several other teachers have piloted new techniques in their own classrooms. To view an example in which Cabois students are experimenting to try to understand how sound travels through a string, [view this video](#).  

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The leadership at Cabois continues to strengthen its partnership with [Project Nourish](#). Already as a result of this partnership the school has been able to offer its students meals three times per week. Their hope is to expand this meal program until it is a reliable source of nutrition for students at the school year-round.  





# Henri Christophe

Total enrollment for the 2016-17 academic year: 225


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70% of HC students passed their practice exams. This is on par in Haiti, where average schools hover around 70%. The leadership at HC is working to improve this number and are optimistic to do so by the end of the school year. 

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In order to strengthen teacher competencies, this year all HC teachers have taken on new teaching assignments and are now responsible for teaching new grades. The 1st grade teacher is teaching the 6th grade class, and so on.  

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To support teachers as they make this transition as well as to improve pedagogy overall, HC hired a new staff member to focus entirely on pedagogy and teacher support. 



# Anonsiyasyon

Total enrollment for the 2016-17 academic year: 91

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After more than two years of waiting, Anonsiyasyon finally received a significant sum from the PSUGO state subsidy program. These funds, in addition to the funding received from Haiti Partners, have allowed the school to make significant improvements, including the following:


- Pay the teachers an added month's wages. Teachers at Anonsiyasyon work as partial volunteers so this was very good for moral.
- Do repairs to the new 2nd floor space in order to reduce the amount of dust that enters the rooms.
- Finish the walls in the kitchen space to make it both more sanitary and more attractive.
- Replace several roofing sheets to stop leakage that had been developing over time in the classrooms.



# Cité Soleil

Total enrollment for the 2016-17 academic year: 214


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82% of CSCS students passed their practice exams. This is very strong for Haiti, where average schools hover around 70%. 

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With the recent quiet in Cite Soleil, attendance has improved significantly to 98%. 

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In order to improve sanitation, ease of cleaning and appearance, CSCS installed ceramic tiles in the bathrooms. The tiles were installed by a student who is a trade person out of school. 

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CSCS has expanded their long term partnership with Haiti Allies, an outreach program of the Madison Christian Community in Madison, Wisconsin, to launch a new social business initiative. Their plan is to create a small manufacturing space within the CSCS space where they can recycle the woven plastic rice bags found everywhere in the streets of Haiti into yoga bags for sale in the US and elsewhere. Profits will be reinvested in the school. To learn more about this exciting initiative, [view their excellent video here.](#)  

