STRATEGIC OBJECTIVE

Develop schools that help children realize their potential while driving community development and lifelong learning.

COMPONENTS

Children's Academy and Learning Center - P.3
Partner School Network - P.6

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The objective of our Schools Program is to develop schools that help children realize their potential while driving community development and lifelong learning. We aim to cultivate a changemaker culture that empowers Haitians with the skills, confidence, and resources they need to improve their communities and their country.

The Children’s Academy and Learning Center has 197 students total. There are 58 in three preK grades and 139 in four primary grades (1-4).

Recent activities include:

- In February the Children’s Academy received a Kolibri technology grant from Learning Equality. This substantial grant finances laptops for each of our teachers, a classroom set of tablets, projectors and screens to project multimedia content for our students, speakers, headphones, and much more. We are excited about this opportunity to collaborate with Learning Equality as we begin to improve the quality of our school with these cutting-edge technological tools.

- The fourth graders are making good progress using laptops - learning how to type, play educational games and research.
This May the Children’s Academy made the WorldBlu List of Freedom-Centered Cultures for the 4th year in a row. Haiti Partners also made the list again for its 10th year in a row.

Parents continue to provide four service hours each week, doing a variety of activities including gardening, hand papermaking, landscaping, assisting in the classrooms, as well as doing child protection and women’s rights training.

The Community Change groups, whose goal is to strengthen families and protect the vulnerable, and are comprised of Village Savings and Loan groups (VSL), trainings in gender equality (SASA) and child protection (ESK), continue to thrive. The VSL groups currently have 531 participants meeting weekly and managing over five million gouds (US$54,000). The SASA groups hold two sessions every three days and train 48 activists (the majority of whom are parents of students) in gender-based equality. Lead SASA team members recently attended an intensive training for five days in Jacmel. ESK has eight groups of 15-25 participants and are soon scheduled to graduate having completed weekly sessions for 8 months in children’s rights, child protection, and positive discipline. Forty-two ESK graduates completed a three day training and are now prepared to assume leadership roles in their communities.

The handmade papermaking social business initiative continues to move forward with enthusiasm. View post. The paper team continues to work regularly in collaboration with US staff and other supporters to design and improve production techniques so we can meet demand. Initial products can now be ordered from the Haiti Partners web-store.
The community gardening project continues to go well. Students are in the gardens each day learning permaculture gardening techniques and parents work regularly in the school gardens as well. View post here. Every two weeks the school does a mock open air market using vegetables from the garden. Students are allotted imaginary money which they use to negotiate prices, just like their parents do in actual markets.

The school committee is very engaged, meeting every two months and more frequently as needed. The school committee serves as a bridge between the school and the community being made up of teachers, parents, and community leaders. Early this spring, the committee revealed its true strength and importance when the political unrest in the cities found its way to the school community. View post here.

Unfortunately, we lost our partner Haiti Clinic earlier this year. Thankfully, however, we now have a Wellness Program designed by locals with expertise from visiting US medical students which is tracking the health of our students so they can grow, learn and develop to their potential. View post here.

All students are making progress in French, English and Spanish and reading and writing in their mother tongue, Haitian-Creole.

We recently took the 3rd and 4th graders on a field trip to Fort Jacques and Baptist Mission.

The 2nd, 3rd and 4th grade students are starting to learn to do crafts.

Trainings
- Life is Good: Seven staff members, including two members of the leadership team
- Each month the staff holds in-service days. These days are devoted to ongoing training, planning and evaluation.
Develop an effective accompaniment approach that helps Haitian schools to improve education, work toward financial independence, and become democratic centers for community development and lifelong learning.

The total number of students being educated in the Haiti Partners partner schools for the 2018-19 academic year is 1058.
Bèl Platon Community School has 125 students in grades preK-6.

Recent activities include:

- In February the school held a training on environmental protection, sanitation and the importance of cleanliness. This is particularly relevant in this very rural and undeveloped area with no paved roads, electricity, piped water or health services. In this setting, knowledge on these topics can literally save lives. View the video here.
- This year the school instituted a Saturday study club to help students who struggle to keep up with their studies.
- The school also held all-staff meetings every Friday in order to encourage teachers to collaborate to evaluate and improve their teaching techniques as well as to better track student progress.
- As the result of their adept management of their relationship with World Vision, in April Platon received school supplies for 110 students - all of the students who passed their 3rd quarter exam.
- On May 18th the school organized a learning event for students for the national holiday, Flag Day. Flag Day celebrates the adoption of the original Haitian flag in the last year of the revolution on May 18, 1803.
IMN Community School currently has 278 students in grades preK - 9.

Recent activities include:
- IMN built two new classrooms last summer, allowing them to increase their student body this year by 18%.
- They started a band program for six year old and above students to learn music theory and how to play instruments including flute, clarinet, trumpet, violin and recorder.
- A daily meal program for the kindergarteners, which number 90.
- Environmental protection programming, a day of cleaning, and lessons about local agricultural products.
- The school added a desktop computer and three laptops as well as a printer this year. In addition to this, they added an inverter system and batteries to assure they have reliable electricity to power these vital tools.
Cabois Community School currently has 122 students in grades preK - 6 (22 preschool, 100 primary).

Recent activities include:
- Student meal program: Cabois has nurtured their partnership with Project Nourish allowing them to expand their meal program from three to five days per week as of last March. This meal program serves all its students and staff each day. This is a vital development as malnutrition is a major problem in the school community.
- Teacher Summit training benefits: Cabois continues to implement the trainings they’ve receive through HP and our partners from Holland, MI. Check out a recent video example posted here.
- Cabois is exploring another partnership with an organization to provide financial assistance through student sponsorships.
Henri Christophe Community School currently has 247 students in grades preK - 9 (66 preschool, 157 primary, 24 middle school).

Recent activities include:

- To combat societal bias against women and girls, on March 8th the school organized a day of learning focused on women’s rights and their vital role in Haitian society.
- A training in classroom management through positive discipline led by a local psychologist.
- Weekly computer classes for all students in grades 1-9.
- The 7th grade class does Wonn Refleksyon (Touchstones discussions) on a weekly basis.
- School leadership regularly holds classroom management seminars for the teaching staff based in the techniques learned at the Teacher Summit trainings.
- On May 1st the school celebrated Haitian Agriculture Day. On this day teachers worked with the school leadership to provide all the students with a hearty stew made from locally grown greens and vegetables.
- Every Friday 50 participants (20 adults and 30 students) gather for a Village Savings and Loan group. As this group is still in its first year, they have elected not to offer loans yet, but the savings program has been working well.
Anonsiyasyon Community School has 56 students in grades 1 - 6.

Recent activities include:

- Anonsiyasyon built three new classrooms as well as an upstairs bathroom last summer. Two of the new rooms are being used for regular classes, the third is being used as a secure computer lab, drawing on the Haiti Internet in a Box laptops that HP delivered to them at the end of the last school year. Anonsiyasyon secured the funding for the construction from a long-time church partner.

- This year the school began an accelerated education program for overage students. In this program, the school combines all overage students from 1st and 2nd grade into a single class with the goal of them completing the entire primary cycle in just four years instead of the usual six. As overage students are a focus at Anonsiyasyon, almost half (27) of their student population participated in the program this year.

- Once a week 50 participants (7 adults, 43 students) gather for a Village Savings and Loan group. As this group is still in its first year, they have elected not to offer loans yet, but the savings program has been working well, managing over 35,000 Haitian gourdes (US$380) to date.
Cité Soleil Community School currently has 230 students in grades preK - 9.

Recent activities include:

- The vital meal program continues four times per week for all students and staff.
- CSCS has adeptly managed their partnerships with both Haiti Allies and Upstream International. This has resulted in both significant funding and administrative support over the last number of years.
- The yoga bag project has expanded to include different kinds of bags as well as other items. To reflect this, it has been renamed the “Cité Soliel Art Center”. Learn more [here](#).
- Because of the ongoing unrest and the fact that CSCS is in a very volatile area, the school has faced attendance challenges this year. In times like these, public transportation becomes scarce and violence is a real threat. Recently, however, there has been more peace so attendance is slowly improving.